

***Superintendent's Advisory Committee  
Public Schools Accountability Act (PSAA) of 1999***

**Minutes**

**Thursday, October 24, 2002**

**1:00pm**

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**Members Present:**

Holly Covin, Co-chair, Assistant Executive Director, Policy Analysis and Research, CSBA  
General Davie Jr., Co-chair, Superintendent, San Juan USD  
Vicki Barber, Superintendent, El Dorado COE  
Marilyn Buchi, President, CSBA  
Mary Alice Callahan, President, Morgan Hill Federation of Teachers  
Jerry Hayward, Co-director, PACE  
Lisa Horwitch, Senate Education Committee  
Pam Kinsley, Teacher, Harding School  
Lynette Nyaggah, Teacher, Rio Hondo College  
Ernesto Ruiz, Director, Migrant Ed. Region 2, Butte COE  
Shelly Spiegel-Coleman, ESL Consultant, LA COE  
Bernice Stafford, Vice President of School of Marketing and Evaluation, Lightspan, Inc.  
Ting Sun, Natomas Charter School  
Rosie Thompson, Business Unit Executive, IBM Global Education, IBM  
Rene Townsend, Professor/Consultant, CSU, San Marcos College of Education  
Lynn Wilen, Retired Superintendent, Reef Sunset USD  
Joyce Wright, Sacramento COE, representing Charles Weis, Superintendent, Ventura COE

**Members Absent:**

Eva Baker, Director, Center for the Study of Evaluation, UCLA  
Tom Boysen, Chief Operating Officer, LAUSD  
Ann Bertha Castellanos, Vice President, State Parent Advisory Council  
Rudy Castruita, Superintendent, San Diego COE  
Mark Ecker, Superintendent, Fountain Valley, USD  
Edward Haertel, Professor, Stanford University, School of Education  
Kelvin Lee, Superintendent, Dry Creek Joint ESD  
Cecelia Mansfield, Vice President for Education, CA State PTA  
Jai Sookprasert, CSEA

## **Principal Staff to the PSAA Advisory Committee:**

William Padia, Director, Policy and Evaluation Division

Wendy Harris, Director, School Improvement Division

Sue Bennett, Manager, Education Options

***General Davie Jr. called the meeting to order***

### ***Setting of Calendar Dates for Future Meetings***

- Meetings for 2003 will be held on a 3-month cycle on the last Thursday of the month. The dates for 2003 are:

January 23 (this is the 4<sup>th</sup> Thursday)

April 24

July 24

October 23

### ***Report on the Activities of the Awards and Interventions Subcommittee – Holly Covin***

- Twenty-two schools have failed to make significant growth for both of the II/USP implementation years (00-01 and 01-02). Ms. Covin reported that the Awards and Interventions Subcommittee was asked to provide input to the Superintendent of Public Instruction regarding the criteria that should be considered in determining which schools would be subject to a visit by a School Assistance Intervention Team (SAIT) and which schools would be subject to one of the more severe sanctions outlined in Education Code Section 52055.5.
- The Subcommittee recommended that a SAIT intervention be assigned to all 22 schools, and further recommended that the CDE use this first cohort of sanctioned schools as a pilot. Data should be collected on these schools and used to make recommendations in the 2003 Legislative session for more specific criteria to identify the schools needing more severe sanctions.
- The full advisory committee agreed with the Subcommittee's recommendations with the following revisions:
  - The word "pilot" not be used. The Subcommittee recommendation would be corrected to read "The state should use this first cohort of sanctioned schools as a means of gathering additional data which would be used to recommend amendments in the 2003 Legislative session for more specific criteria about which schools should have the more severe sanctions."
  - "Sanctioned schools" be replaced with "state monitored schools."
  - These recommendations will be taken to the SBE in November as an action item.

### ***Report on the Activities of the Alternative Accountability Subcommittee – Vicki Barber***

- Ms. Barber reported that all but one of the 1200 ASAM schools have filed their selection of ASAM indicators with CDE. The school that has not filed may be undergoing a reorganization.
- The content and technical reviews of potentially approvable instruments to assess the ELA and mathematics achievement of ASAM school students (contracted to WestEd by the State Board of Education) are complete. Ms. Barber reported on the results of the reviews, and the recommendation of the Subcommittee.
  - Review: The review and approval process identified a limited number of instruments. None of the instruments possesses a significant portion of the characteristics of an “ideal instrument.”
  - Subcommittee Recommendation: The Subcommittee recommended that
    - Level 1 instruments be examined by schools for use
    - Additional data be collected on Level 2 instruments
    - The instrument collection and review process be expanded
    - A long-term process to add instruments in the future be identified
    - The issue of whether schools could change instruments in the future if a “better” instrument were identified be examined
  - PSAA Committee Recommendation: The full committee concurred with the Subcommittee’s recommendations. These recommendations will be taken to the SBE in November as an action item.
- Ms. Barber reported that the CDE and WestEd are working on developing performance levels for ASAM school students. The focus is determining how performance goals will be established and the identification of thresholds. The committee will meet again in November, and the recommendations from this meeting will be presented to the PSAA Committee in January, and to the SBE in February. Ms. Barber confirmed with Bill Padia that this timeline was acceptable.

### ***Update on API 2001-2002 Growth Results – Bill Padia***

Bill Padia distributed a series of tables with information about the recently released 2001-2002 growth results. Of particular note is that this is the first year that the California Standards Test results have been included as part of a school’s API.

### ***Update on the NCLB Accountability Plan – Bill Padia***

Mr. Padia reported that information items about the NCLB accountability plan have been presented to the SBE in both September and October. In November and December, key issues regarding the accountability plan will also be presented as information items. The SBE must act in January 2003 to meet the federal deadline for submission of the state accountability plan. Mr. Padia emphasized that feedback from California’s educational organizations about the challenging issues that face CDE as the plan is developed has been sought and is essential. Mr. Padia and his staff summarized the September and October SBE presentations as follows:

- Rachel Perry, manager of the Evaluation Unit, provided an overview of the required components of the NCLB accountability plan. A comparison of what is already occurring in California to what is required by NCLB was made. Each of these issues was addressed again more thoroughly during the meeting.
- Eric Crane, manager of the Research and Analysis Unit, discussed the concern that California's proficient performance standards are higher than NCLB requirement for "proficient." Mr. Crane also addressed the process for determining California's "starting point." He also reviewed the data simulations that were presented to the SBE as Attachment 4 in the September 2002 SBE materials.
- Mr. Padia presented four options for incorporating Adequate Yearly Progress (AYP) criteria into the present API methodology, as NCLB requires that states have only one accountability system. This significant issue was summarized in Last Minute Memorandum Attachment Item 4, in the October 2002 SBE materials. Mr. Padia presented four options, and requested a recommendation from the PSAA Advisory Committee. The Committee recommended Option 4, and further recommended that comparable improvement for numerically significant subgroups be increased from 80% to 100%.
- Richard Fattig, EPIC Unit, reviewed the issue paper, "Adequate Yearly Progress (AYP) and 'Proficient or Above'," that was presented to the SBE as Supplemental Item 4, Attachment 3, in the October 2002 materials.
- Mr. Crane reviewed the issue paper, "Incorporating Alternative Schools Serving High-Risk Populations into California's Accountability System under NCLB," that was presented to the SBE as Supplemental Item 4, Attachment 4, in the October 2002 materials.
  - While the existing model approved by the SBE for alternative schools in California (the Alternative Schools Accountability Model - ASAM) and the NCLB requirements appear to be aligned in most cases, how continuation schools should be treated represents a possible decision point. ASAM includes continuation schools as a type of school that conforms to the ASAM requirements. Rather than defining types of schools, NCLB looks at alternative schools as those whose purpose is to serve students for less than a full academic year. In California, 29% of students in continuation schools are not continuously enrolled at the school site from the start of the year.
  - Although no formal PSAA Advisory Committee action was requested, Mr. Padia did ask for a reaction from committee members regarding whether continuation high schools should be held accountable the same way that traditional high schools are held accountable, or should they remain in ASAM.
    - Mary Alice Callahan pointed out that students don't usually enter a continuation high school until their junior year and the intent is not to stay for an extended period of time.
    - Ms Barber reported that the ASAM Subcommittee strongly supports the ASAM for continuation schools. She pointed out that traditional high schools typically move an entire cohort of students from one year to the next, while continuation high schools focus on the individual student.

- Ms. Perry reviewed the issue paper, “Defining High School Graduation Rates for Use Under the NCLB Legislation,” that was presented to the SBE as Supplemental Item 4, Attachment 5, in the October 2002 materials.
- Mr. Fattig reviewed the draft issue paper, “Incorporating Schools Without STAR Scores into the Accountability System,” that was presented to the SBE as an Information Item, Attachment 2, in the October 2002 materials.
- Ms. Perry reviewed the draft issue paper, “District Accountability for Adequate Yearly Progress,” that will be presented to the SBE as an Information Item, Attachment 2, in the November 2002 materials.
- Mr. Crane reviewed the draft issue paper, “Minimum Number of Students to Form a Subgroup,” that will be presented to the SBE as an Information Item, Attachment 3, in the November 2002 materials.

***Update on the Academic Performance Index Awards – Patrick Chladek***

- Mr. Chladek, manager of the Awards Unit, reported that the second apportionment of the Governor’s Performance Award (High Achieving, Improving Schools Program) for academic growth in 2000-01 was to go to the Controller’s Office this week, but might be delayed briefly by request of the Legislature. (NOTE: the apportionment went to the Controller’s Office as scheduled.)
- Mr. Chaldek also reported on the status of the lawsuit filed by teachers at Jedediah Smith Elementary School regarding the regulations governing the Certificated Staff Performance Incentive Act. After the Sacramento Superior court upheld the CDE position regarding the regulations in April 2001, the plaintiffs chose to appeal the court’s decision. The appeal was held on October 22, 2002, in Sacramento. The decision of the court is pending.

***General Davie Jr. adjourned the meeting at 3:58 p.m.***